**Quiz on Summary Lesson Writing Lessons for Engineering and Science**

1. After you identify the content that needs to be communicated, the lesson recommends what as the next step in the writing process?

a. Write an outline

b. Write a working title

c. Write a summary

d. Write an introduction

e. Analyze the constraints of audience, purpose, and occasion

1. True or False: According to the lesson, a single style of writing exists for all scientific and engineering documents.
2. True or False: According to the lesson, the title of a scientific document should be
"short and sweet."
3. Every detail in the summary of a scientific document should appear in at least
that much detail in the main text of the document.

True

False

1. The lesson defines what as the most important goal(s) of scientific writing?

a. to be concise

b. to have a pleasing sound ("it don't mean a thing, if it ain't got that swing")

c. to be concise, but melodic

d. to be precise and clear

e. to be "short and sweet"

1. True or False: In scientific writing, when you want the meaning of "because," you should choose the word because rather than the word as, because the word because
has only one meaning.
2. True or False: In scientific writing, you should not place a comma after an introductory phrase or clause because commas are on their way out in modern writing.
3. True or False: In scientific writing, rather than placing a noun after the word this, you should let the word this stand alone to reduce the number of words in your writing.
4. True or False: In scientific reports, equations are incorporated in the same way as figures are: separated from the paragraph and having a figure caption beneath.
5. True or False: In engineering and science, an equation is not only a part of the paragraph but grammatically part of the sentence that introduces it.